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# NAAC CYCLE IV - SELF STUDY REPORT

Criterion I	CURRICULAR ASPECTS
Kom Indicator 1 1 (II)	CURRICULUM DESIGN AND
Key Indicator 1.1 (U)	DEVELOPMENT
	PROGRAMME OUTCOMES (POs)
$Q_1M 1.1.1$	<b>PROGRAMME SPECIFIC OUTCOMES (PSOs)</b>
-	PROGRAMME EDUCATIONAL OBJECTIVES (PEOs)
Year	2018 - 2023

## UNDERGRADUATE (UG) PROGRAMME B.A. ENGLISH

#### PROGRAMME OUTCOMES (POs)

Undergraduate (B.A., B.Sc., B.Com., B.C.A., B.B.A., etc.,) is a 3-year degree Programme with 6 semesters consisting the following Programme Outcomes (POs) under various criteria including critical thinking, problem solving, effective communication, societal/citizenship/ethical credibility, sustainable growth and employable abilities.

	Critical Thinking: Intellectual exploration of knowledge towards actions in
PO 1	clear and rational manner by understanding the logical connections between
	ideas and decisions.
<b>DO 3</b>	<b>Problem Solving</b> : Understanding the task/ problem followed by planning and
PO 2	narrow execution strategy that effectively provides the solution.
PO 3	Effective Communication: Knowledge dissemination by oral and verbal
103	mechanisms to the various components of our society.
	Societal/ Citizenship/ Ethical Credibility: Realization of various value
PO 4	systems/ moral dimensions and demonstrate the empathetic social concern as
	well as equity in all the decisions, executions and actions.
	Environmental Concern and Sustainable Growth: Understanding the
PO 5	emerging environmental challenges and provide the possible contribution in
105	sustainable development that integrates environment, economy and
	employment.
PO 6	Skill Development and Employable Abilities: Adequate training in relevant
100	skill sector and creating employable abilities among the under graduates.

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## NAAC CYCLE IV - SELF STUDY REPORT

#### PROGRAMME SPECIFIC OUTCOMES (PSOs)

#### Upon completion of B.A. English Literature Programme, students will be able to

1	PSO -1	read and interpret various literary texts focusing on themes, generic conventions, historical and social contexts
2	<b>PSO – 2</b>	demonstrate effective communication skills- Listening, Speaking, Reading and Writing
3	<b>PSO – 3</b>	face the competitive examinations confidently
4	<b>PSO – 4</b>	apply the critical, literary and theoretical approaches to the analysis of literary texts
5	PSO – 5	get a better perspective on Journalism and News Media and emerge as freelance writers, journalists and social activists
6	<b>PSO – 6</b>	use digital sources and digital resources for interpretations
7	PSO – 7	meet the society and the corporate world confidently with the acquired knowledge of language and literature
8	PSO – 8	evolve as better citizens and human beings with values and strive consciously for growth
9	<b>PSO – 9</b>	transfer critical reading skills to other domains of one's life and work
10	PSO – 10	seek employment in the preferred field of interest and pursue higher education



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Contact No.: 87542 09994

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 ⊠ soucollege@gmail.com

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#### PROGRAMME EDUCATIONAL OBJECTIVES (PEOs)

PEO 1	Graduates will demonstrate comprehensive knowledge of literature in their chosen domain. They will describe a range of literary techniques and rhetorical strategies used in texts, including their relationship to audience, purpose and cultural context.
PEO 2	Graduates will be able to recognize poetry from a variety of cultures, languages and historic periods; understand and appreciate poetry as a literary art form; analyze the various elements of poetry, such as diction, tone, form, genre, imagery, figures of speech, symbolism, theme, etc. and broaden their vocabularies and to develop an appreciation of literature.
PEO 3	Graduates will showcase leadership qualities and diverse learning by cultivating versatile skills of teamwork, morality, ethics, communication and analytical skills.
PEO 4	To empower graduates for employment in the fields of translation, content writing, teaching and orient them for research and higher studies.
PEO 5	Acquire skills on management, leadership and team building among the group, enhanced with social responsibility and ethical values for shaping them as better citizens and professionals.



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NAAC CYCLE IV - SELF STUDY REPORT

#### **BACHELOR OF BUSINESS ADMINISTRATION**

#### PROGRAMME OUTCOMES (POs)

Undergraduate (B.A., B.Sc., B.Com., B.C.A., **B.B.A.**, etc.,) is a 3-year degree Programme with 6 semesters consisting the following Programme Outcomes (POs) under various criteria including critical thinking, problem solving, effective communication, societal/citizenship/ethical credibility, sustainable growth and employable abilities.

	Critical Thinking: Intellectual exploration of knowledge towards actions in
PO 1	clear and rational manner by understanding the logical connections between
	ideas and decisions.
PO 2	<b>Problem Solving</b> : Understanding the task/ problem followed by planning and
102	narrow execution strategy that effectively provides the solution.
	Effective Communication Vaculades discontinuing by and workel
PO 3	Effective Communication: Knowledge dissemination by oral and verbal
	mechanisms to the various components of our society.
	Societal/ Citizenship/ Ethical Credibility: Realization of various value
PO 4	systems/ moral dimensions and demonstrate the empathetic social concern as
104	
	well as equity in all the decisions, executions and actions.
	Environmental Concern and Sustainable Growth: Understanding the
	emerging environmental challenges and provide the possible contribution in
<b>PO 5</b>	
	sustainable development that integrates environment, economy and
	employment.
	Skill Development and Employable Abilities: Adequate training in relevant
PO 6	skill sector and creating employable abilities among the under graduates.
	skin sector and creating employable abilities among the under graduates.



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# NAAC CYCLE IV - SELF STUDY REPORT

#### PROGRAMME SPECIFIC OUTCOMES (PSOs)

On completion of **B.B.A Programme**, the students are expected to

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	develop professionally competent citizens by applying the scientific knowledge
PSO 1	of Business Administration with the ability to think clearly, rationally and
	creatively to support in evolving solutions to the social/public/scientific/
	business issues with responsible democratic participation
	enterprise resourcefulness to identify, plan, formulate, design and evaluate
PSO 2	solutions for complex business situations that address the specific needs with
	appropriate consideration for Ethical, Societal, Cultural, Environmental and
	Industrial domains.
	ignite the lateral thinking ability in problem solving, acquisition of new skills,
PSO 3	open-minded and organized way of facing problems with self-awareness and
	evolving analytical solutions
	create and initiate innovations effectively and communicate efficiently with the
PSO 4	business community and society at large to bridge the gap between industry and
	academia
	accurate large understand access and act committed to mathematical and
	acquire knowledge, understand, assess and get committed to professional and
PSO 5	ethical principles, norms and responsibilities of the business world and the
	ability for work efficacy as a part of a team and engage effectively with diverse
	stakeholders
	acquire ability and willingness to embark on new ventures and initiatives with
PSO 6	
	critical thinking and desire for more continuous learning focusing on life skills.
	ability for work efficacy as a part of a team and engage effectively with diverse



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#### PROGRAMME EDUCATIONAL OBJECTIVES (PEOs)

PEO 1	Graduates will demonstrate comprehensive knowledge of literature in their chosen domain. They will describe a range of literary techniques and rhetorical strategies used in texts, including their relationship to audience, purpose and cultural context.
PEO 2	Graduates will be able to recognize poetry from a variety of cultures, languages and historic periods; understand and appreciate poetry as a literary art form; analyze the various elements of poetry, such as diction, tone, form, genre, imagery, figures of speech, symbolism, theme, etc. and broaden their vocabularies and to develop an appreciation of literature. Graduates will showcase leadership qualities and diverse learning by cultivating variatile skills of teamwork marriity athies communication and analytical
PEO 3	versatile skills of teamwork, morality, ethics, communication and analytical skills.
PEO 4	To empower graduates for employment in the fields of translation, content writing, teaching and orient them for research and higher studies.
PEO 5	Acquire skills on management, leadership and team building among the group, enhanced with social responsibility and ethical values for shaping them as better citizens and professionals.



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### NAAC CYCLE IV - SELF STUDY REPORT

### **BACHELOR OF COMMERCE**

#### PROGRAMME OUTCOMES (POs)

On completion of the programme, the students will be able to

PO 1	exhibit the elementary knowledge of business laws.
PO 2	understand the economic, business environment in the basic tools of business analysis.
PO 3	perform various skills of office management.
PO 4	acquire professional education and business ethics.
PO 5	develop entrepreneurial skills for promoting industrial and business activities.
<b>PO 6</b>	expertise in handling problem solving techniques.

#### PROGRAMME SPECIFIC OUTCOMES (PSOs)

On completion of B.Com programme, the students will be able to

<b>D</b> CO 4	be eligible for higher studies such as M.Com, MCA, MBA, ACS, CMA and
PSO 1	
	CA
PSO 2	he ampleughle in advectional institutions and Panking sectors
F50 2	be employable in educational institutions and Banking sectors.
PSO 3	apply the concepts and techniques in commerce.
1500	apply are concepts and teeninglass in commercer
PSO 4	be proficient in entrepreneurship.
	embark on new venture and initiatives with critical thinking and desire for
PSO 5	
	more continuous learning focusing of life skills.

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### NAAC CYCLE IV - SELF STUDY REPORT

#### PROGRAMME EDUCATIONAL OBJECTIVES (PEOs)

#### The Under Graduate Commerce Students will:

	demonstrate understanding of the basic concepts and theoretical knowledge used
PEO 1	in the different Commerce and business-related areas like Accounting, Taxation,
	Auditing, Banking, Marketing, Finance, E–Commerce etc.
PEO 2	apply the different tools and techniques in solving the problems related to their
TEO 2	field of study in day-to-day situations during their career
PEO 3	plan and develop the start-ups and entrepreneurial ventures independently
PEO 3	through skills developed during the tenure of degree
PEO 4	demonstrate leadership qualities required to lead the diverse teams and small
I EO 4	groups to achieve the common goals of the organization
	effectively communicate through different modes and forms of communication
PEO 5	while working as a member of team in the organization at different levels



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NAAC CYCLE IV - SELF STUDY REPORT

#### **B.Sc. MATHEMATICS**

#### PROGRAMME OUTCOMES (POs)

Undergraduate (B.A., **B.Sc.**, B.Com., B.C.A., B.B.A., etc.,) is a 3-year degree programme with 6 semesters consisting the following Programme Outcomes (POs) under various criteria including critical thinking, problem solving, effective communication, societal/citizenship/ethical credibility, sustainable growth and employable abilities.

	Critical Thinking: Intellectual exploration of knowledge towards actions in clear
PO 1	and rational manner by understanding the logical connections between ideas and
	decisions.
PO 2	Problem Solving: Understanding the task/ problem followed by planning and
102	narrow execution strategy that effectively provides the solution.
<b>DO 3</b>	Effective Communication: Knowledge dissemination by oral and verbal
PO 3	mechanisms to the various components of our society.
	Societal/ Citizenship/ Ethical Credibility: Realization of various value systems/
PO 4	moral dimensions and demonstrate the empathetic social concern as well as equity
	in all the decisions, executions and actions.
	Environmental Concern and Sustainable Growth: Understanding the emerging
PO 5	environmental challenges and provide the possible contribution in sustainable
	development that integrates environment, economy and employment.
PO 6	Skill Development and Employable Abilities: Adequate training in relevant skill
100	sector and creating employable abilities among the under graduates.



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#### PROGRAMME SPECIFIC OUTCOMES (PSOs)

#### After completion of UG programme, students will be able to

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	develop required skills such as arithmetical/analytical/computer
PSO1	programming skills etc., and provide a systematic understanding of the
	fundamental concepts and theories of mathematics.
PSO2	getexpertisewith skills to handle data, problems, to frame hypothesis,
1502	evaluate and validate results, and apply various concepts.
	gain advanced knowledge in the field of various applications of mathematics
PSO3	and apply knowledge of principles, concepts and results in specific subject
	area to analyse.
PSO4	develop the mathematical ability and abstract intelligence and to become
1504	good academician
DSO5	pursue higher studies which in turn will offer them job opportunities in
PSO5	various sectors like banks ,central government institutions etc.,

#### PROGRAMME EDUCATIONAL OBJECTIVES (PEOs)

PEO 1	gain knowledge in foundational areas of mathematics.
PEO 2	communicate mathematics accurately, precisely and effectively.
PEO 3	develop mathematical thinking.
PEO 4	apply mathematical knowledge.
PEO 5	be able to solve mathematical problems using technology.

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#### NAAC CYCLE IV - SELF STUDY REPORT

#### **B.Sc. PHYSICS**

#### PROGRAMME OUTCOMES (POs)

Undergraduate (B.A., **B.Sc.**, B.Com., B.C.A., B.B.A., etc.,) is a 3-year degree Programme with 6 semesters consisting the following Programme Outcomes (POs) under various criteria including critical thinking, problem solving, effective communication, societal/citizenship/ethical credibility, sustainable growth and employable abilities.

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102	narrow execution strategy that effectively provides the solution.
PO 3	Effective Communication: Knowledge dissemination by oral and verbal
105	mechanisms to the various components of our society.
	Societal/ Citizenship/ Ethical Credibility: Realization of various value
PO 4	systems/ moral dimensions and demonstrate the empathetic social concern as
	well as equity in all the decisions, executions and actions.
	Environmental Concern and Sustainable Growth: Understanding the
PO 5	emerging environmental challenges and provide the possible contribution in
105	sustainable development that integrates environment, economy and
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	Skill Development and Employable Abilities: Adequate training in relevant
<b>PO 6</b>	
	skill sector and creating employable abilities among the under graduates.



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### NAAC CYCLE IV - SELF STUDY REPORT

### PROGRAMME SPECIFIC OUTCOMES (PSOs)

On completion of **B.Sc. Physics** Programme, the students are expected to

	acquire core knowledge in Physics, including major areas of Classical
PSO 1	Mechanics, Quantum, Mechanics, Electromagnetism, Optics, Electronics,
	Modern physics, Thermal physics and Mathematical methods.
PSO 2	develop the proficiency in the acquisition of data using a variety of laboratory instruments and in the analysis and interpretation of such data.
PSO 3	have learned laboratory skills enabling them to take measurements in physics laboratory and analyse the measurements to draw valid conclusion.
PSO 4	be capable of oral and written scientific communication and will prove that they can think critically and work independently.
PSO 5	realize and develop an understanding of the impact of physics and science on society.
PSO 6	discover physics concepts in other disciplines such as Mathematics, Computer Science, Chemistry etc.,



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## NAAC CYCLE IV - SELF STUDY REPORT

### PROGRAMME EDUCATIONAL OBJECTIVES (PEOs)

PEO1	Possess fundamental knowledge of physics and able to transfer and apply the acquired phenomena and principles to learn different branches of physics
PEO2	Realize and develop an understanding of the impact of physics and science on society
PEO3	Report the solutions to physics problems and experimental studies either orally or in written format
PEO4	Motivate to pursue PG courses in reputed institutions and to kindle the interest for research in students
PEO5	Equip with creative and analytical skills that will enrich them to participate in co – curricular and extra – curricular activities, to cultivate and grow leadership skills, can act sensitively to recent issues and play a positive role for the benefit of the society.



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### NAAC CYCLE IV – SELF STUDY REPORT

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#### **B.Sc. CHEMISTRY**

#### PROGRAMME OUTCOMES (POS)

Undergraduate (B.A., B.Sc., B.Com., B.C.A., B.B.A., etc.,) is a 3-year degree programme with 6 semesters consisting the following Programme Outcomes (POs) under various criteria including critical thinking, problem solving, effective communication, societal/ citizenship/ ethical credibility, sustainable growth and employable abilities.

	Critical Thinking: Intellectual exploration of knowledge towards actions in
<b>PO 1</b>	clear and rational manner by understanding the logical connections between
	ideas and decisions.
PO 2	<b>Problem Solving</b> : Understanding the task/ problem followed by planning and narrow execution strategy that effectively provides the solution.
PO 3	<b>Effective Communication</b> : Knowledge dissemination by oral and verbal mechanisms to the various components of our society.
	Societal/ Citizenship/ Ethical Credibility: Realization of various value
PO 4	systems/ moral dimensions and demonstrate the empathetic social concern as
	well as equity in all the decisions, executions and actions.
	Environmental Concern and Sustainable Growth: Understanding the
<b>PO 5</b>	emerging environmental challenges and provide the possible contribution in
	sustainable development that integrates environment, economy and employment.
PO 6	Skill Development and Employable Abilities: Adequate training in relevant
100	skill sector and creating employable abilities among the under graduates.



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NAAC CYCLE IV - SELF STUDY REPORT

### PROGRAMME SPECIFIC OUTCOMES (PSOs)

On completion of B.Sc. Chemistry Programme, the students are expected to

PSO 1	get a firm foundation in the fundamentals and applications of chemical and scientific theories including environmental and biological aspects in Chemistry.
PSO 2	make use of experiments by demonstration with the help of analytical instruments and analyze the outcomes.
PSO 3	develop skills in problem solving, critical thinking and analytical reasoning as applied to chemistry related problems.
PSO 4	find the solution for the ethical, historic, philosophical, economical and environmental dimensions of problems and issues facing chemists.
PSO 5	pursue post graduate program in higher educational institutions and also to get suitable employment opportunities in industries and academic institutions.

#### PROGRAMME EDUCATIONAL OBJECTIVES (PEOs)

The objectives of the **B.Sc. Chemistry programme** is to prepare/equip the students to

PEO 1	encourage the advancement of chemistry in all of its branches through education, research and service opportunities.	
PEO2	provide students with community need based research and outreach opportunities.	
PEO 3	strive for an ideal balance between creation and knowledge dissemination in the chemical sciences.	
PEO 4	train our students to succeed in competitive examinations.	
PEO 5	develop life-long learning skills and abilities.	

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#### NAAC CYCLE IV - SELF STUDY REPORT

#### **B.Com. CORPORATE SECRETARYSHIP**

#### PROGRAMME OUTCOMES (POs)

Undergraduate (B.A., B.Sc., B.Com., B.C.A., B.B.A., etc.,) is a 3-year degree programme with 6 semesters consisting the following Programme Outcomes (POs) under various criteria including critical thinking, problem solving, effective communication, societal/ citizenship/ ethical credibility, sustainable growth and employable abilities.

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	Problem Solving: Understanding the task/ problem followed by planning and
PO 2	narrow execution strategy that effectively provides the solution.
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	Effective Communication: Knowledge dissemination by oral and verbal
<b>PO 3</b>	
	mechanisms to the various components of our society.
	Societal/ Citizenship/ Ethical Credibility: Realization of various value systems/
<b>PO 4</b>	moral dimensions and demonstrate the empathetic social concern as well as
	equity in all the decisions, executions and actions.
	Environmental Concern and Sustainable Growth: Understanding the emerging
PO 5	environmental challenges and provide the possible contribution in sustainable
103	
	development that integrates environment, economy and employment.
PO 6	Skill Development and Employable Abilities: Adequate training in relevant skill
100	sector and creating employable abilities among the under graduates.



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## NAAC CYCLE IV - SELF STUDY REPORT

#### PROGRAMME SPECIFIC OUTCOMES (PSOs)

On completion of B. Com (Corporate Secretaryship), the students will be able to

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PSO 1	face modern day challenges in the corporate sector by providing legal and
1501	accounting knowledge.
PSO 2	acquire in-depth knowledge of commerce, constitution and corporate laws.
	have holistic development to ignite lateral thinking, problem solving, self-
PSO 3	awareness and analytical skills.
	develop skills to excel in job market with particular reference to secretarial
PSO 4	developmental of joint stock companies.
	build managerial skills to perform the job successfully and productively in the job
PSO5	market which include marketing and HR skills.
	gain the ability and willingness to venture into business and new initiative with
PSO6	critical thinking and desire for continuous learning focusing on life skills.

#### PROGRAMME EDUCATIONAL OBJECTIVES (PEOs)

	Skill development and Employability skills: Adequate training in the
PEO 1	relevant skills and creating employability among the graduates
PEO 2	<b>Corporate Ethics</b> : Apply ethical practices and commitment in the corporate
FEO 2	practices. Demonstrate empathetic and social concern in all walks of life.
DEO 2	Effective Communication: Dissemination of knowledge by oral, verbal
PEO 3	methods to the various organs of the society.
	Higher Learning: Enhance the knowledge in Corporate Laws and to facilitate
PEO 4	Professional courses like ACS ,CA and ICMA
DEO 5	Environmental Concern: Understanding the environmental challenges and
PEO 5	contribute to the development of environment, economy and corporate sector.



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#### NAAC CYCLE IV - SELF STUDY REPORT

#### **B.Sc. COMPUTER SCIENCE**

#### PROGRAMME OUTCOMES (POs)

Undergraduate (B.A., B.Sc., B.Com., B.C.A., B.B.A., etc.,) is a 3-year degree programme with 6 semesters consisting the following Programme Outcomes (POs) under various criteria including critical thinking, problem solving, effective communication, societal/citizenship/ethical credibility, sustainable growth and employable abilities.

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	Critical Thinking: Intellectual exploration of knowledge towards actions in clear
<b>PO 1</b>	and rational manner by understanding the logical connections between ideas and
	decisions.
PO 2	Problem Solving: Understanding the task/ problem followed by planning and
FO 2	narrow execution strategy that effectively provides the solution.
PO 3	Effective Communication: Knowledge dissemination by oral and verbal
103	mechanisms to the various components of our society.
	Societal/ Citizenship/ Ethical Credibility: Realization of various value systems/
<b>PO 4</b>	moral dimensions and demonstrate the empathetic social concern as well as equity
	in all the decisions, executions and actions.
	Environmental Concern and Sustainable Growth: Understanding the emerging
<b>PO 5</b>	environmental challenges and provide the possible contribution in sustainable
	development that integrates environment, economy and employment.
PO 6	Skill Development and Employable Abilities: Adequate training in relevant skill
100	sector and creating employable abilities among the under graduates.

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### NAAC CYCLE IV - SELF STUDY REPORT

#### PROGRAMME SPECIFIC OUTCOMES (PSOs)

On completion of **B.Sc. Computer Science** Programme, the students are expected to

PSO 1	develop as professionally competent citizens by applying the scientific knowledge of Computer Science with the ability to think clearly, rationally and creatively to support in evolving solutions to the social/public/scientific issues with responsible democratic participation
PSO 2	enterprise resourcefulness to identify, plan, formulate, design and evaluate solutions for complex computing problems that address the specific needs with appropriate consideration for Societal, Cultural, Environmental and Industrial domains.
PSO 3	develop holistically to ignite the lateral thinking ability in problem solving, acquisition of new skills, open-minded and organized way of facing problems with self awareness and evolving analytical solutions
PSO 4	create and initiate innovations effectively and communicate efficiently with the computing community and society at large to bridge the gap between computing industry and academia
PSO 5	understand, assess and commit to professional and ethical principles, norms and responsibilities of the cyber world through Digital Literacy and gain the ability for work efficacy as a part of a team and engage effectively with diverse stakeholders
PSO 6	acquire ability and willingness to embark on new ventures and initiatives with critical thinking and desire for more continuous learning focusing on life skills.

## SOURASHTRA COLLEGE (Autonomous), MADURAI – 4 (A Linguistic Minority Co-educational Institution)

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Contact No.: 87542 09994

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## NAAC CYCLE IV - SELF STUDY REPORT

#### PROGRAMME EDUCATIONAL OBJECTIVES (PEOs)

PEO 1	To make the students successful in their professional careers, including entrepreneurship using their knowledge in Computer Science and Applications.
PEO 2	To help the students continue to learn and adopt latest technologies to solve real life problems.
PEO 3	To motivate the students pursue research and higher education.
PEO 4	To inculcate in students professional and ethical attitude, communication skills, teamwork skills, multi – disciplinary approach and an ability to relate computer Science issues with social awareness.
PEO 5	To prepare students to excel in post graduate programmes in Computer Science or to succeed in computing industry profession through quality education.



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### NAAC CYCLE IV - SELF STUDY REPORT

POSTGRADUATE (PG) PROGRAMME(AIDED)

### **M.A. ENGLISH**

#### PROGRAMME OUTCOMES (POs)

Postgraduate (**M.A.**, M.Sc., M.Com., M.C.A., M.B.A., etc.,) is a 2-year degree Programme with 4 semesters consisting the following Programme Outcomes (POs) under various criteria including critical thinking, problem solving, effective communication, societal/ citizenship/ ethical credibility, sustainable growth and employable abilities.

	Critical Thinking: Intellectual exploration of knowledge towards actions
<b>PO 1</b>	in clear and rational manner by understanding the logical connections
	between ideas and decisions.
	Problem Solving: Understanding the task/ problem followed by planning
<b>PO 2</b>	and narrow execution strategy that effectively provides the solution.
	and harrow execution strategy that effectively provides the solution.
	Effective Communication: Knowledge dissemination by oral and verbal
<b>PO 3</b>	mechanisms to the various components of our society.
	mechanishis to the various components of our society.
	Societal/ Citizenship/ Ethical Credibility: Realization of various value
PO 4	
PO 4	systems/ moral dimensions and demonstrate the empathetic social concern
	as well as equity in all the decisions, executions and actions.
	Environmental Concern and Sustainable Growth: Understanding the
	emerging environmental challenges and provide the possible contribution
<b>PO 5</b>	in sustainable development that integrates environment, economy and
	employment.
	Skill Development and Employable Abilition Adaptate training in
	Skill Development and Employable Abilities: Adequate training in
<b>PO 6</b>	relevant skill sector and creating employable abilities among the post
	graduates.



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87542 08885

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 ⊠ soucollege@gmail.com

### NAAC CYCLE IV - SELF STUDY REPORT

#### PROGRAMME SPECIFIC OUTCOMES (PSOs)

PSO No.	Upon completion of the programme, students will be able to
PSO -1	approach a wide range of literary texts in English and recognize the ethical implications of reading literary texts
<b>PSO – 2</b>	inculcate a literary, aesthetic and critical awareness of diverse cultures and literary creations and thus to arrive at a broader vision of the world
<b>PSO – 3</b>	interpret literary texts within and beyond the theoretical frame work offered by various literary- critical theories
<b>PSO – 4</b>	articulate form and structure, narrative techniques, devices and style in their assignments, translation works, and independent projects
<b>PSO – 5</b>	acquaint the evolution of ever changing language in spite of human interventions.
<b>PSO – 6</b>	objectively assess relative merits, values and ways of life and traversal themes relating to gender, environment, equality and human rights
<b>PSO – 7</b>	demonstrate, develop and determine the effective communication principles using technical writing
<b>PSO – 8</b>	interact, promote and enhance digital literary skills
PSO – 9	synthesize and evaluate the secondary sources with their original responses to literary texts; and demonstrate their ability for critical reading of texts
PSO – 10	participate as active citizen in society and at work; and pursue career and research in English studies and allied disciplines



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87542 08885

Contact No.: 87542 09994

⊕ sourashtracollege.com
 ⊠ soucollege@gmail.com

## NAAC CYCLE IV - SELF STUDY REPORT

### PROGRAMME EDUCATIONAL OBJECTIVES (PEOs)

PEO 1	Students will acquire general knowledge of a range of historical fields that comprise an English Department, and a range of theories, methods, research protocols, and scholarly practices that are necessary for strong research, teaching, and service in our discipline.
PEO 2	Students will learn a number of strategies for analysing individual examples of literature and film, and for thinking synthetically about works that share a formal, generic, topical, or historical impulse.
PEO 3	Students become capable of interpreting and exploring relationships from the points of view of different people.
PEO 4	Students will gain perceptive insights into the socio-political dynamics, the structuring points of view, the dominant ideology, hegemony, the prevailing common sense and communal underpinnings that mediate the writing, production, reception and survival of a work.
PEO 5	Students will learn literary terms and the various streams in literary criticism, to make them aware of the inter-disciplinary nature of contemporary criticism and to develop in students, skills for literary criticism.



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87542 08885

Contact No.: 87542 09994

⊕ sourashtracollege.com
 ⊠ soucollege@gmail.com

### NAAC CYCLE IV - SELF STUDY REPORT

#### **MASTER OF COMMERCE**

#### PROGRAMME OUTCOMES (POs)

	Critical Thinking: Intellectual exploration of knowledge towards actions in
<b>PO 1</b>	clear and rational manner by understanding the logical connections between
	ideas, decisions and alsoexhibit the advanced knowledge of business laws.
	<b>Problem Solving</b> : Understanding the task/ problem followed by planning and
PO 2	
PO 2	narrow execution strategy that effectively provides the solution, understand
	the economic, business environment in the basic tools of business analysis
<b>DO 3</b>	Effective Communication: Knowledge dissemination by oral and verbal
PO 3	mechanisms to the various components of our society.
	Societal/ Citizenship/ Ethical Credibility: Realization of various value
PO 4	systems/ moral dimensions and demonstrate the empathetic social concern as
	well as equity in all the decisions, executions, actions, development of social
	qualities, analytical ability and skills
	Environmental Concern and Sustainable Growth: Understanding the
	emerging environmental challenges and provide the possible contribution in
PO 5	sustainable development that integrates environment, economy and
	employment.
	Skill Development and Employable Abilities: Adequate training in relevant
	skill sector and creating employable abilities among the post graduates,
PO 6	expertise in handling problem solving techniquesskills and acquire to pursue
	higher education, researchand development of entrepreneurial skills for
	promoting industrial and business activities



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Contact No.: 87542 09994

 ⊕ sourashtracollege.com

 ∑ soucollege@gmail.com

### NAAC CYCLE IV - SELF STUDY REPORT

#### PROGRAMME SPECIFIC OUTCOMES (PSOs)

On completion of M.Com. Programme, the students are expected to

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	develop as professionally competent citizens by applying the knowledge of
	Commerce with the ability to think clearly, rationally and creatively to support
PSO 1	in evolving solutions to the social/public/scientific issues with responsible
	democratic participation and also eligible for higher studies such as M.Phil.,
	Ph.D., MBA, B.Ed., ACS, CMA and CA
	antermine meaning fulness to identify along formulate design and evolute
	enterprise resourcefulness to identify, plan, formulate, design and evaluate
PSO 2	solutions for complex problems that address the specific needs with appropriate
	consideration for Societal, Cultural, Environmental and Industrial domains.
	develop holistically to ignite the lateral thinking ability in problem solving,
	acquisition of new skills, open-minded and organized way of facing problems
PSO 3	with self awareness and evolving analytical solutions and also be employable in
	educational institutions, banking sectors and also proficient in entrepreneurship.
	create and initiate innovations effectively and communicate efficiently with the
PSO 4	computing community and society at large to bridge the gap between
1001	computing industry and academia and also able to apply the concepts and
	techniques in commerce
	understand, assess and commit to professional and ethical principles, norms and
	responsibilities of the cyber world through Digital Literacy and gain the ability
PSO 5	for work efficacy as a part of a team and engage effectively with diverse
	stakeholders
PSO 6	acquire ability and willingness to embark on new ventures and initiatives with
	critical thinking and desire for more continuous learning focusing on life skills.

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## NAAC CYCLE IV – SELF STUDY REPORT

#### PROGRAMME EDUCATIONAL OBJECTIVES (PEOs)

#### The Post Graduate Commerce Students will:

PEO 1	become well versed and competent in the core concepts of the Programme.
PEO 2	be recognized for quantitative, qualitative, cognitive and analytical skills to identify, analyze, design and create business opportunities in a dynamic environment on the Global map.
PEO 3	become successful entrepreneurs and finance professionals in the field of Banking, Insurance, Manufacturing, Transport, Telecom, Service, Hospitality, IT and to pursue career in teaching and for advanced studies.
PEO 4	contribute to the creation, transmission and application of knowledge in the field of Commerce and other related fields adapting to a rapidly changing environment through lifelong learning.
PEO 5	become with professional integrity and humanitarian values to fulfill the societal needs at regional, state, national and global levels.



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 ⊠ soucollege@gmail.com

### NAAC CYCLE IV - SELF STUDY REPORT

### **M.Sc. MATHEMATICS**

#### PROGRAMME OUTCOMES (POs)

Postgraduate **M.Sc. Mathematics** is a 2 year degree programme with 4 semesters consisting of the following Programme Outcomes (POs). The students will be able to

PO 1	apply knowledge of mathematics to become competent professionals.
PO 2	identify and solve complex scientific problems using mathematical skills
PO 3	apply the mathematical concepts for the analysis and interpretational data
PO 4	enhance and adopt skills required for higher order employment or jobs through activities such as seminars, workshops and conferences.
PO 5	select, design and apply appropriate computational techniques to solve and models physical problems.

#### PROGRAMME SPECIFIC OUTCOMES (PSOs)

On completion of M.Sc. Mathematics Programme, the students are expected to

PSO1	understand the mathematical concepts and applications in various fields.
PSO2	handle the advanced techniques in various fields to solve variety of problems related to real life problems.
PSO3	have necessary skills and expertise in the field of research and developments through seminars and dissertation.
PSO4	learnabstract algebraic structures and topological structures.
PSO5	learn methods of finding optimal solutions of physical and industrial problems.

Criterion – I



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Contact No.: 87542 09994

⊕ sourashtracollege.com
 ⊠ soucollege@gmail.com

## NAAC CYCLE IV - SELF STUDY REPORT

#### PROGRAMME EDUCATIONAL OBJECTIVES (PEOs)

PEO 1	To gain knowledge in foundational areas of Mathematics
PEO 2	To communicate mathematics accurately, precisely and effectively
PEO 3	To develop mathematical thinking
PEO 4	To apply mathematical knowledge
PEO 5	To be able to solve mathematical problems using technology

Criterion – I



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 ⊠ soucollege@gmail.com

#### NAAC CYCLE IV - SELF STUDY REPORT

#### <u> SELF FINANCE – UNDERGRADUATE (UG) PROGRAMME</u>

#### **B.Sc. BIOCHEMISTRY**

#### **PROGRAMME OUTCOMES (POs)**

Undergraduate (B.Sc.) is a 3-year degree Programme with 6 semesters consisting the following Programme Outcomes (POs) under various criteria including critical thinking, problem solving, effective communication, societal/ citizenship/ ethical credibility, sustainable growth and employable abilities.

	Critical Thinking: Intellectual exploration of knowledge towards actions in
<b>PO 1</b>	clear and rational manner by understanding the logical connections between
	ideas and decisions.
<b>PO 2</b>	Problem Solving: Understanding the task/ problem followed by planning and
102	narrow execution strategy that effectively provides the solution.
PO 3	Effective Communication: Knowledge dissemination by oral and verbal
100	mechanisms to the various components of our society.
	Societal/ Citizenship/ Ethical Credibility: Realization of various value
<b>PO 4</b>	systems/ moral dimensions and demonstrate the empathetic social concern as
	well as equity in all the decisions, executions and actions.
	Environmental Concern and Sustainable Growth: Understanding the
<b>DO F</b>	emerging environmental challenges and provide the possible contribution in
<b>PO 5</b>	sustainable development that integrates environment, economy and
	employment.
	employment.
PO 6	Skill Development and Employable Abilities: Adequate training in relevant
	skill sector and creating employable abilities among the under graduates.



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Contact No.: 87542 09994

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 ≥ soucollege@gmail.com

## NAAC CYCLE IV - SELF STUDY REPORT

#### PROGRAMME SPECIFIC OUTCOMES (PSOs)

On completion of B.Sc. Biochemistry Programme, the students are expected to

	realize the essential concepts in modern biology to meet the promising trends
PSO 1	and inculcating the aptitude to evaluate the various biological mechanisms
	through diagnostic tools in living cells.
	develop practical laboratory skills and strong avalantary foundation in the
	develop practical laboratory skills and strong exploratory foundation in the
PSO 2	cross over discipline of Chemistry, Microbiology, Molecular Biology and
	Bioinformatics by handling microbial, cellular, molecular and biochemical
	systems.
	comprehend the applications of Biochemistry in various fields such as Clinical
PSO 3	Biochemistry, Medical Diagnostics, Genetic Engineering, Molecular biology &
	Biotechnology.
	build and instigate innovations effectively and communicate efficiently with
PSO 4	the scientific community and society at large to link the gap between scientific
	industry and academia.
	contribute to the betterment of the excite by inculating energies in
	contribute to the betterment of the society by inculcating expertise in
PSO 5	healthcare sector by developing the work efficacy as a part of a team and
	engage effectively in research and development.
	develop the ability and willingness to embark on new ventures and initiatives
PSO 6	with critical thinking and desire for more continuous learning focusing on
	technical skills.

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Contact No.: 87542 09994

87542 08885

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 ⊠ soucollege@gmail.com

### NAAC CYCLE IV - SELF STUDY REPORT

### PROGRAMME EDUCATIONAL OBJECTIVES (PEOs)

The Main objective of the curriculum is to

PEO 1	equip the students with a detailed understanding the molecular events that control growth and development of all living things and thereby enhancing the technical skills to compete and excel in the challenging career aspects.
PEO 2	demonstrate a coherent and systematic approach to the experimental and theoretical aspects of biochemistry. This would also include the student's ability to understand and engage with critical concepts, theories and dogmas.
PEO 3	demonstrate the ability to understand the role of scientific developments, particularly, biological sciences in a changing world from the disciplinary perspective as well as in relation to its professional and everyday use.
PEO 4	communicate ideas, opinions and values both scientific themes and values of life in all shades and shapes in order to expand the knowledge of the subject as it moves from the classroom/laboratory to industry and society.
PEO 5	demonstrate the ability to share the results of academic and disciplinary learning through different forms of communication such as essays, dissertations, reports, findings, notes, seminars etc., on different platforms of communication such as the classroom, the media and the internet.
PEO 6	recognize the scope of biochemistry in terms of career opportunities, employment and lifelong engagement in teaching, publishing, communication, media, soft skills and other allied fields.



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 ➡ soucollege@gmail.com

NAAC CYCLE IV - SELF STUDY REPORT

#### **B.Sc. MICROBIOLOGY**

#### PROGRAMME OUTCOMES (POs)

Undergraduate (B.A., B.Sc., B.Com., B.C.A., B.B.A., etc.,) is a 3-year degree Programme with 6 semesters consisting the following Programme Outcomes (POs) under various criteria including critical thinking, problem solving, effective communication, societal/ citizenship/ ethical credibility, sustainable growth and employable abilities.

	Critical Thinking: Intellectual exploration of knowledge towards actions in
PO 1	clear and rational manner by understanding the logical connections between
	ideas and decisions.
PO 2	<b>Problem Solving</b> : Understanding the task/ problem followed by planning and
101	narrow execution strategy that effectively provides the solution.
	Effective Communication: Knowledge dissemination by oral and verbal
<b>PO 3</b>	
	mechanisms to the various components of our society.
	Societal/ Citizenship/ Ethical Credibility: Realization of various value
PO 4	systems/ moral dimensions and demonstrate the empathetic social concern as
_	well as equity in all the decisions, executions and actions.
	wen as equity in an the decisions, executions and actions.
	Environmental Concern and Sustainable Growth: Understanding the
	emerging environmental challenges and provide the possible contribution in
PO 5	sustainable development that integrates environment, economy and
	employment.
	Skill Development and Employable Abilities: Adequate training in relevant
<b>PO 6</b>	skill sector and creating employable abilities among the under graduates.

Criterion – I



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 ⊕ sourashtracollege.com

 ∑ soucollege@gmail.com

### NAAC CYCLE IV - SELF STUDY REPORT

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#### PROGRAMME SPECIFIC OUTCOMES (PSOs)

On completion of B.Sc. Microbiology Programme, the students are expected to

PSO 1	explore the biological diversity of microbial forms and various aspects of basic
	microbiology and able to address broad range of fields such as microbial
	taxonomy, microbial genetics, molecular biology, biocontrol, biochemistry, food
	and industrial microbiology and systems biology.
	understand the microbial metabolism, concepts of molecular biology, microbial
PSO 2	pathogenicity, the role of microorganisms in the human welfare and helps to
	address the specific solutions for the problems associated with human society.
	develop high proficiency in good laboratory practices in microbiological
PSO 3	laboratory and able to explain the theoretical basis and practical skills of the tools
	and techniques common to microbiology.
	able to innovate and develop the skills necessary for effective communication of
PSO 4	experimental results and scientific principles with the community related to
	microbiology field and non-microbiology fields.
PSO 5	acquire skills, assess and approach with ethical principles in the current social
1505	health issues and the ability to participate in a team.
PSO 6	able to develop employability skills in the various fields of microbiology and
	ability to engage in life-long learning on life skills.



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## NAAC CYCLE IV - SELF STUDY REPORT

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### PROGRAMME EDUCATIONAL OBJECTIVES (PEOs)

The Programme Educational Objectives of the **B.Sc. in Microbiology Programme** at Sourashtra college, Madurai are given below and are numbered from PEO1 to PEO5.

PEO1	To endow with the graduates the knowledge in microbiology and an outline of
	the processes that deal with microbes that facilitate them to handle the secure and
	capable use of microbiological applications with progress of aptitude on par with
	global standards.
<b>DECO</b>	To train the graduates by teaching the skills to use technical developments
	related to current areas involving molecular biology, immuno technology,
PEO2	microbiology, molecular genetics and genetic engineering with the scope of
	versatility in all potential future technologies.
	To guide the graduates to prefer a decent career option either as Entrepreneur or
PEO3	with a high degree of employability; or pursue higher education – by
	empowering them with technical and basic soft skills.
PEO4	To impart a robust sense of communal accountability among the graduates with
	awareness of professional and societal ethical values with leadership capabilities.
PEO5	To ascertain a milieu amidst the graduates that emphasizes the necessity to
	accomplish life-long learning for the general progress of self and society.



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#### NAAC CYCLE IV - SELF STUDY REPORT

#### **B.Com. COMPUTER APPLICATIONS**

#### PROGRAMME OUTCOMES (POs)

Undergraduate (B.A., B.Sc., B.Com., B.C.A., B.B.A., etc.,) is a 3-year degree programme with 6 semesters consisting the following Programme Outcomes (POs) under various criteria including critical thinking, problem solving, effective communication, societal/ citizenship/ ethical credibility, sustainable growth and employable abilities. The students will be able to

PO 1	exhibit the elementary knowledge of business laws.
PO 2	understand the economic, business environment in the basic tools of business analysis.
PO 3	perform various skills of office management.
PO 4	acquire professional education and business ethics.
PO 5	develop Basic Computer Technology.
PO 6	expertise in handling Computer based problem solving techniques.



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### NAAC CYCLE IV - SELF STUDY REPORT

#### PROGRAMME SPECIFIC OUTCOMES (PSOs)

On completion of B.Com (CA) Programme, the students will be able to

PSO 1	eligible for higher studies such as M.Com, MCA, MBA, ACS, CMA and CA
PSO 2	employable in educational institutions and Banking sectors.
PSO 3	apply the concepts and techniques in commerce and Computer.
PSO 4	proficient in entrepreneurship.
PSO 5	embark on new venture and initiatives with critical thinking and desire for more continuous learning focusing of life skills.

### PROGRAMME EDUCATIONAL OBJECTIVES (PEOs)

PEO 1	Graduates can pursue higher education and other career oriented programmes globally.
PEO 2	Graduates have wider scope of employment opportunities in the field of Finance, Banking, Insurance, Accounting, Taxation and Research etc.
PEO 3	Graduates develop competencies in Computer Applications by designing, developing and apply the software in the Era of Digitalization.
PEO 4	Graduates should be able to start their own business enterprise or demonstrate their entrepreneurial skills for their organizations in supportive and leadership roles.
PEO 5	Graduates will develop Communication Skills, Interpersonal and Soft Skills which will enable them to interact in a more constructive and productive manner.



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#### NAAC CYCLE IV - SELF STUDY REPORT

#### **BACHELOR OF COMPUTER APPLICATIONS (B.C.A)**

#### **PROGRAMME OUTCOMES (POs)**

Undergraduate (B.A., B.Sc., B.Com., B.C.A., B.B.A., etc.,) is a 3-year degree programme with 6 semesters consisting the following Programme Outcomes (POs) under various criteria including critical thinking, problem solving, effective communication, societal/ citizenship/ ethical credibility, sustainable growth and employable abilities.

	Critical Thinking: Intellectual exploration of knowledge towards actions in clear
<b>PO 1</b>	and rational manner by understanding the logical connections between ideas and
	decisions.
PO 2	Problem Solving: Understanding the task/ problem followed by planning and
	narrow execution strategy that effectively provides the solution.
<b>D</b> O <b>O</b>	Effective Communication: Knowledge dissemination by oral and verbal
PO 3	mechanisms to the various components of our society.
	Societal/ Citizenship/ Ethical Credibility: Realization of various value systems/
PO 4	moral dimensions and demonstrate the empathetic social concern as well as equity
	in all the decisions, executions and actions.
	Environmental Concern and Sustainable Growth: Understanding the emerging
PO 5	environmental challenges and provide the possible contribution in sustainable
	development that integrates environment, economy and employment.
PO 6	Skill Development and Employable Abilities: Adequate training in relevant skill
	sector and creating employable abilities among the under graduates.

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# PROGRAMME SPECIFIC OUTCOMES (PSOs)

On completion of Bachelor of Computer Applications Programme (BCA), the students are expected to

<ul> <li>PSO 1 creatively to support in evolving solutions to the social/public/scientific issues with responsible democratic participation</li> <li>PSO 2 enterprise resourcefulness to identify, plan, formulate, design and evaluate solutions for complex computing problems that address the specific needs with appropriate consideration for Societal, Cultural, Environmental and Industrial domains.</li> <li>PSO 3 develop holistically to ignite the lateral thinking ability in problem solving acquisition of new skills, open-minded and organized way of facing problems with self awareness and evolving analytical solutions</li> <li>PSO 4 create and initiate innovations effectively and communicate efficiently with the computing community and society at large to bridge the gap between computing industry and academia</li> <li>understand, assess and commit to professional and ethical principles, norms and</li> </ul>		develop into professionally competent citizens by applying the scientific
creatively to support in evolving solutions to the social/public/scientific issues with responsible democratic participationPSO 2enterprise resourcefulness to identify, plan, formulate, design and evaluate solutions for complex computing problems that address the specific needs with appropriate consideration for Societal, Cultural, Environmental and Industrial domains.PSO 3develop holistically to ignite the lateral thinking ability in problem solving, acquisition of new skills, open-minded and organized way of facing problems with self awareness and evolving analytical solutionsPSO 4create and initiate innovations effectively and communicate efficiently with the computing community and society at large to bridge the gap between computing industry and academiaPSO 5understand, assess and commit to professional and ethical principles, norms and responsibilities of the cyber world through Digital Literacy, and the ability for	PSO 1	knowledge of Computer Science with the ability to think clearly, rationally and
PSO 2enterprise resourcefulness to identify, plan, formulate, design and evaluate solutions for complex computing problems that address the specific needs with appropriate consideration for Societal, Cultural, Environmental and Industrial domains.PSO 3develop holistically to ignite the lateral thinking ability in problem solving, acquisition of new skills, open-minded and organized way of facing problems with self awareness and evolving analytical solutionsPSO 4create and initiate innovations effectively and communicate efficiently with the computing community and society at large to bridge the gap between computing industry and academiaPSO 5understand, assess and commit to professional and ethical principles, norms and responsibilities of the cyber world through Digital Literacy, and the ability for		creatively to support in evolving solutions to the social/public/scientific issues
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<ul> <li>PSO 2 appropriate consideration for Societal, Cultural, Environmental and Industrial domains.</li> <li>PSO 3 develop holistically to ignite the lateral thinking ability in problem solving. acquisition of new skills, open-minded and organized way of facing problems with self awareness and evolving analytical solutions</li> <li>PSO 4 create and initiate innovations effectively and communicate efficiently with the computing community and society at large to bridge the gap between computing industry and academia</li> <li>PSO 5 understand, assess and commit to professional and ethical principles, norms and responsibilities of the cyber world through Digital Literacy, and the ability for</li> </ul>		enterprise resourcefulness to identify, plan, formulate, design and evaluate
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<ul> <li>PSO 3 acquisition of new skills, open-minded and organized way of facing problems with self awareness and evolving analytical solutions</li> <li>Create and initiate innovations effectively and communicate efficiently with the computing community and society at large to bridge the gap between computing industry and academia</li> <li>Understand, assess and commit to professional and ethical principles, norms and responsibilities of the cyber world through Digital Literacy, and the ability for</li> </ul>		domains.
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PSO 4       computing community and society at large to bridge the gap between computing industry and academia         understand, assess and commit to professional and ethical principles, norms and responsibilities of the cyber world through Digital Literacy, and the ability for		with self awareness and evolving analytical solutions
industry and academia         understand, assess and commit to professional and ethical principles, norms and responsibilities of the cyber world through Digital Literacy, and the ability for		create and initiate innovations effectively and communicate efficiently with the
understand, assess and commit to professional and ethical principles, norms and         PSO 5       responsibilities of the cyber world through Digital Literacy, and the ability for	PSO 4	computing community and society at large to bridge the gap between computing
<b>PSO 5</b> responsibilities of the cyber world through Digital Literacy, and the ability for		industry and academia
		understand, assess and commit to professional and ethical principles, norms and
work efficacy as a part of a team and engage effectively with diverse stakeholders	PSO 5	responsibilities of the cyber world through Digital Literacy, and the ability for
		work efficacy as a part of a team and engage effectively with diverse stakeholders
<b>PSO 6</b> to embark on new ventures and initiatives with critical thinking and desire for	PSO 6	to embark on new ventures and initiatives with critical thinking and desire for
more continuous learning focusing on life skills.		more continuous learning focusing on life skills.

Criterion – I



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Contact No.: 87542 09994

 ⊕ sourashtracollege.com

 ∑ soucollege@gmail.com

# NAAC CYCLE IV - SELF STUDY REPORT

#### PROGRAMME EDUCATIONAL OBJECTIVES (PEOs)

**B.C.A. Programme** has been designed to prepare graduates for attaining the following specific outcomes:

PEO 1	An ability to apply knowledge of mathematics, computer science and management in practice.
PEO 2	An ability to apply knowledge of mathematics, computer science and management in practice.
PEO 3	The program prepares the young professional for a range of computer applications, computer organization, techniques of Computer Networking, Software Engineering, Web development, Database management and Advance Java
PEO 4	An ability to design a computing system to meet desired needs within realistic constraints such as safety, security and applicability in multidisciplinary teams with positive attitude.
PEO 5	An ability to communicate effectively. In order to enhance programming skills of the young IT professionals, the program has introduced the concept of project development in each language/technology learnt during semester.



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 ⊕ sourashtracollege.com

 ⊠ soucollege@gmail.com

NAAC CYCLE IV – SELF STUDY REPORT

#### **B.Sc. INFORMATION TECHNOLOGY**

#### PROGRAMME OUTCOMES (POs)

Undergraduate (B.A., **B.Sc.**, B.Com., B.C.A., B.B.A., etc.,) is a 3-year degree programme with 6 semesters consisting the following Programme Outcomes (POs) under various criteria including critical thinking, problem solving, effective communication, societal/ citizenship/ ethical credibility, sustainable growth and employable abilities.

PO 1Critical Thinking: Intellectual exploration of knowledge towards actions in clear and rational manner by understanding the logical connections between ideas and decisions.PO 2Problem Solving: Understanding the task/ problem followed by planning and narrow execution strategy that effectively provides the solution.PO 3Effective Communication: Knowledge dissemination by oral and verbal mechanisms to the various components of our society.PO 4Societal/ Citizenship/ Ethical Credibility: Realization of various value systems/ moral dimensions and demonstrate the empathetic social concern as well as equity in all the decisions, executions and actions.PO 5Environmental Concern and Sustainable Growth: Understanding the emerging environmental challenges and provide the possible contribution in sustainable development that integrates environment, economy and employment.PO 6Skill Development and Employable Abilities: Adequate training in relevant skill sector and creating employable abilities among the under graduates.		
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PO 2narrow execution strategy that effectively provides the solution.PO 3Effective Communication: Knowledge dissemination by oral and verbal mechanisms to the various components of our society.PO 4Societal/ Citizenship/ Ethical Credibility: Realization of various value systems/ moral dimensions and demonstrate the empathetic social concern as well as equity in all the decisions, executions and actions.PO 5Environmental Concern and Sustainable Growth: Understanding the emerging environmental challenges and provide the possible contribution in sustainable development that integrates environment, economy and employment.PO 6Skill Development and Employable Abilities: Adequate training in relevant		ideas and decisions.
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PO 3Effective Communication: Knowledge dissemination by oral and verbal mechanisms to the various components of our society.PO 4Societal/ Citizenship/ Ethical Credibility: Realization of various value systems/ moral dimensions and demonstrate the empathetic social concern as well as equity in all the decisions, executions and actions.PO 5Environmental Concern and Sustainable Growth: Understanding the emerging environmental challenges and provide the possible contribution in sustainable development that integrates environment, economy and employment.PO 6Skill Development and Employable Abilities: Adequate training in relevant	PO 2	narrow execution strategy that effectively provides the solution
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PO 4systems/ moral dimensions and demonstrate the empathetic social concern as well as equity in all the decisions, executions and actions.PO 5Environmental Concern and Sustainable Growth: Understanding the emerging environmental challenges and provide the possible contribution in sustainable development that integrates environment, economy and employment.PO 6Skill Development and Employable Abilities: Adequate training in relevant		incentarisitis to the various components of our society.
PO 5       Environmental Concern and Sustainable Growth: Understanding the emerging environmental challenges and provide the possible contribution in sustainable development that integrates environment, economy and employment.         PO 6       Skill Development and Employable Abilities: Adequate training in relevant		Societal/ Citizenship/ Ethical Credibility: Realization of various value
PO 5       Environmental Concern and Sustainable Growth: Understanding the emerging environmental challenges and provide the possible contribution in sustainable development that integrates environment, economy and employment.         PO 6       Skill Development and Employable Abilities: Adequate training in relevant	PO 4	systems/ moral dimensions and demonstrate the empathetic social concern as
PO 5       Environmental Concern and Sustainable Growth: Understanding the emerging environmental challenges and provide the possible contribution in sustainable development that integrates environment, economy and employment.         PO 6       Skill Development and Employable Abilities: Adequate training in relevant	104	
PO 5       emerging environmental challenges and provide the possible contribution in sustainable development that integrates environment, economy and employment.         PO 6       Skill Development and Employable Abilities: Adequate training in relevant		well as equity in all the decisions, executions and actions.
PO 5       emerging environmental challenges and provide the possible contribution in sustainable development that integrates environment, economy and employment.         PO 6       Skill Development and Employable Abilities: Adequate training in relevant		<b>Environmental Concern and Sustainable Crowth</b> : Understanding the
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sustainable development that integrates environment, economy and employment.         PO 6    Skill Development and Employable Abilities: Adequate training in relevant	PO 5	emerging environmental challenges and provide the possible contribution in
PO 6       Skill Development and Employable Abilities: Adequate training in relevant	105	sustainable development that integrates environment, economy and
PO 6       Skill Development and Employable Abilities: Adequate training in relevant		employment.
PO 6		
skill sector and creating employable abilities among the under graduates.	DO (	Skill Development and Employable Abilities: Adequate training in relevant
	PO 6	skill sector and creating employable abilities among the under graduates.

Criterion – I



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Contact No.: 87542 09994

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 ⊕ sourashtracollege.com

 ∑ soucollege@gmail.com

## NAAC CYCLE IV – SELF STUDY REPORT

# PROGRAMME SPECIFIC OUTCOMES (PSOs)

On completion of B.Sc. Information Technology Programme, the students are expected to

PSO 1	develop as professionally competent citizens by applying the scientific knowledge of Computer Science with the ability to think clearly, rationally and creatively to support in evolving solutions to the social/public/scientific issues with responsible democratic participation
PSO 2	enterprise resourcefulness to identify, plan, formulate, design and evaluate solutions for complex computing problems that address the specific needs with appropriate consideration for Societal, Cultural, Environmental and Industrial domains.
PSO 3	develop holistically to ignite the lateral thinking ability in problem solving, acquisition of new skills, open-minded and organized way of facing problems with self awareness and evolving analytical solutions
PSO 4	create and initiate innovations effectively and communicate efficiently with the computing community and society at large to bridge the gap between computing industry and academia
PSO 5	understand, assess and commit to professional and ethical principles, norms and responsibilities of the cyber world through Digital Literacy, and the ability for work efficacy as a part of a team and engage effectively with diverse stakeholders
PSO 6	embark on new ventures and initiatives with critical thinking and desire for more continuous learning focusing on life skills.

## PROGRAMME EDUCATIONAL OBJECTIVES (PEOs)

PEO 1	To prepare the graduates as successful professionals in Industry, Government sectors, Academia and Consultancy firms.
PEO 2	To make the graduates continuously acquire knowledge, theoretical and applied related to core areas of Information Technology and apply them in all fields.
PEO 3	To prepare graduates with the ability to gain multidisciplinary knowledge through real-time projects and internship training to meet industry needs.
PEO 4	To make the students get a substantial understanding on the concepts in the key areas of Information Technology and its applications.
PEO 5	To train the students to collaborate in diverse team environment to make positive contribution in the IT field.

Criterion – I



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#### NAAC CYCLE IV - SELF STUDY REPORT

#### **B.Sc. MATHEMATICS WITH COMPUTER APPLICATIONS**

#### PROGRAMME OUTCOMES (POs)

The Undergraduate (B.A., **B.Sc.**, B.Com., B.C.A., B.B.A., etc.,) is a 3-year degree Programme with 6 semesters consisting the following Programme Outcomes (POs) under various criteria including critical thinking, problem solving, effective communication, societal/ citizenship/ ethical credibility, sustainable growth and employable abilities.

	Critical Thinking: Intellectual exploration of knowledge towards actions in
PO 1	clear and rational manner by understanding the logical connections between
	ideas and decisions.
PO 2	<b>Problem Solving</b> : Understanding the task/ problem followed by planning and narrow execution strategy that effectively provides the solution.
PO 3	<b>Effective Communication</b> : Knowledge dissemination by oral and verbal mechanisms to the various components of our society.
PO 4	<b>Societal/ Citizenship/ Ethical Credibility</b> : Realization of various value systems/ moral dimensions and demonstrate the empathetic social concern as well as equity in all the decisions, executions and actions.
PO 5	<b>Environmental Concern and Sustainable Growth</b> : Understanding the emerging environmental challenges and provide the possible contribution in sustainable development that integrates environment, economy and employment.
PO 6	<b>Skill Development and Employable Abilities</b> : Adequate training in relevant skill sector and creating employable abilities among the under graduates.



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# NAAC CYCLE IV - SELF STUDY REPORT

## PROGRAMME SPECIFIC OUTCOMES (PSOs)

#### After the completion of UG Programme, students will be able to

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	develop required skills such as arithmetical/analytical/computer programming
PSO1	skills etc., and provide a systematic understanding of the fundamental concepts
	and theories of Mathematics.
PSO2	expertise with skills to handle data, problems, to frame hypothesis, evaluate
F302	and validate results, and apply various concepts.
	gain advanced knowledge in the field of various applications of Mathematics
PSO3	and apply knowledge of principles, concepts and results in specific subject area
	to analyze.
PSO4	get the mathematical ability and abstract intelligence and get equipped for
1304	higher Mathematics and to become good academician
PSO5	pursue higher studies which in turn will offer them job opportunities in various
	sectors like banks, central government institutions etc.,

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 ⊠ soucollege@gmail.com

NAAC CYCLE IV - SELF STUDY REPORT

# B.A. TAMIL

#### PROGRAMME OUTCOMES (POs)

Undergraduate (B.A., B.Sc., B.Com., B.C.A., B.B.A., etc.,) is a 3-year degree programme with 6 Semesters consisting the following Programme Outcomes (POs) under various criteria including thinking, problem solving, effective communication, societal / citizenship / ethical credibility, sustainable growth and employable abilities.

PO1	<b>Critical Thinking</b> : Intellectual exploration of knowledge towards actions in clear and rational manner by understanding the logical connections between ideas and decisions.
PO2	<b>Problem Solving</b> : Understanding the task/ problem followed by planning and narrow execution strategy that effectively provides the solution.
PO3	Effective Communication: Knowledge dissemination by oral and verbal mechanisms to the various components of our society.
PO4	<b>Societal / Citizenship / Ethical Credibility</b> : Realization of various value system / moral dimensions and demonstrate the empathetic social concerns as well as equity in all the decisions, execution and actions.
PO5	<b>Environmental concern and Sustainable Growth</b> : Understanding the emerging environmental challenges and provide the possible contribution in sustainable development that integrates environment, economic and employment.
PO6	<b>Skill development and Employable Abilities</b> : Adequate training in relevant in skill sector and creating employable abilities among the under graduates.

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Contact No.: 87542 09994

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87542 08885

⊠ soucollege@gmail.com

# NAAC CYCLE IV - SELF STUDY REPORT

## PROGRAMME SPECIFIC OUTCOMES (PSOs)

PSO1	தமிழ் இலக்கியங்கள் மற்றும் இலக்கணங்களின் மரபுகள், செல்நெறிகள்,
	எடுத்துரைப்பு ஆகியன குறித்த அடிப்படை அறிவு.
PSO2	தமிழ் இலக்கியம் மற்றும் இலக்கண வகைமைகள் குறித்தும் அவற்றின்
1502	தோற்றக்காரணிகள் குறித்துமான அடிப்படைப்புரிதல்.
PSO3	மொழி ஆளுமையை வளர்ப்பதன் வழி ஊடகத்துறையில் பணிவாய்ப்பு,
1000	போட்டித்தேர்வுகளை எதிர்கொள்ளும் திறன்.
PSO4	தமிழ் பண்பாடு மற்றும் கலை வடிவங்கள் குறித்த வரலாற்றுப்புரிதல்.
	வரலாறு. தத்துவம், நாட்டுப்புறவியல், ஊடகவியல், பயண இலக்கியம்,
PSO5	சுற்றலாவியல், இதழியல், கோவில் கலைகள் உள்ளிட்ட பிறதுறைகளோடு
	தமிழுக்கு இருக்கும் தொடர்பினைத் தெளிதல்.

## PROGRAMME EDUCATIONAL OBJECTIVES (PEOs)

PEO1	தமிழ் இலக்கியப் புலமையும், இலக்கண அறிவும் வாய்க்கப் பெற்றவர்களாகத் தமிழ் மாணவர்களைத் தயார்ப்படுத்துதல்
PEO2	படைப்பார்வம் மிக்கவர்களாக, இலக்கிய விமர்சகர்களாகத் திகழும்படி செய்தல்
PEO3	தமிழைச் சிறந்த முறையில் கற்பிக்கும் ஆசிரியச் சமூகத்தை உருவாக்குதல்
PEO4	தமிழியல் சார்ந்த ஆய்வுகளை மேற்கொள்ளும் நிலைக்கு கொண்டு செல்லுதல்
PEO5	தமிழ் இலக்கியம், தமிழ் மொழி, தமிழ்ப்பண்பாடு முதலியவற்றின் சிறப்புகளை உலகளாவிய நிலையில் கொண்டு சேர்க்கும் பணிகளை மேற்கொள்ளச் செய்தல்

Criterion – I



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> Contact No.: 87542 09994 87542 08885

sourashtracollege.com

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# NAAC CYCLE IV – SELF STUDY REPORT

# <u> SELF – FINANCE POSTGRADUATE (PG) PROGRAMME</u>

# **M.Com. COMPUTER APPLICATIONS**

## PROGRAMME OUTCOMES (POs)

	Critical Thinking: Intellectual exploration of knowledge towards actions in clear and
PO 1	rational manner by understanding the logical connections between ideas and decisions
	and also exhibit the advanced knowledge of business laws.
	<b>Problem Solving</b> : Understanding the task/ problem followed by planning and narrow
<b>PO 2</b>	execution strategy that effectively provides the solution, understand the economic,
	business environment in the basic tools of business analysis
	Effective Communication: Knowledge dissemination by oral and verbal mechanisms
<b>PO 3</b>	to the various components of our society.
	Societal/ Citizenship/ Ethical Credibility: Realization of various value systems/
PO 4	moral dimensions and demonstrate the empathetic social concern as well as equity in
101	all the decisions, executions, actions, development of social qualities, analytical
	ability and skills
	<b>Environmental Concern and Sustainable Growth</b> : Understanding the emerging
PO 5	environmental challenges and provide the possible contribution in sustainable
105	
	development that integrates environment, economy and employment.
	Skill Development and Employable Abilities: Adequate training in relevant skill
	sector and creating employable abilities among the post graduates, expertise in
<b>PO 6</b>	handling problem solving techniques skills and acquire to pursue higher education,
	research and development of entrepreneurial skills for promoting industrial and
	business activities

Criterion – I



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> Contact No.: 87542 09994 87542 08885

sourashtracollege.com

⊠ <u>soucollege@gmail.com</u>

## NAAC CYCLE IV – SELF STUDY REPORT

# PROGRAMME SPECIFIC OUTCOMES (PSOs)

On completion of M.Com (CA) Programme, the students are expected to

PSO 1	develop as professionally competent citizens by applying the knowledge of
	Commerce with the ability to think clearly, rationally and creatively to support in
	evolving solutions to the social/public/scientific issues with responsible democratic
	participation and also eligible for higher studies such as M.Phil., Ph.D., MBA,
	B.Ed., ACS, CMA and CA
	enterprise resourcefulness to identify, plan, formulate, design and evaluate solutions
DEO 2	
PSO 2	for complex problems that address the specific needs with appropriate consideration
	for Societal, Cultural, Environmental and Industrial domains.
PSO 3	develop holistically to ignite the lateral thinking ability in problem solving,
	acquisition of new skills, open-minded and organized way of facing problems with
	self - awareness and evolving analytical solutions and also be employable in
	educational institutions, banking sectors and also proficient in entrepreneurship.
PSO 4	create and initiate innovations effectively and communicate efficiently with the
	computing community and society at large to bridge the gap between computing
	industry and academia and also able to apply the concepts and techniques in
	commerce
	understand, assess and commit to professional and ethical principles, norms and
DEO 5	
PSO 5	responsibilities of the cyber world through Digital Literacy and gain the ability for
	work efficacy as a part of a team and engage effectively with diverse stakeholders
PSO 6	acquire ability and willingness to embark on new ventures and initiatives with
	critical thinking and desire for more continuous learning focusing on life skills.

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# NAAC CYCLE IV – SELF STUDY REPORT

## **PROGRAMME EDUCATIONAL OBJECTIVES (PEOs)**

PEO 1	Graduates can pursue higher education and other career oriented programs globally.
PEO 2	Graduates have wider scope of employment opportunities in the field of Finance, Banking, Insurance, Accounting, Taxation and Research etc.
PEO 3	Graduates develop competencies in computer applications by designing, developing and apply the software in the Era of Digitalization.
PEO 4	Graduates should be able to start their own business enterprise or demonstrate their entrepreneurial skills for their organizations in supportive and leadership roles.
PEO 5	Apply critical thinking which improves cognitive skills and logical decision making as business leaders.





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## NAAC CYCLE IV – SELF STUDY REPORT

## **MASTER OF BUSINESS ADMINISTRATION (M.B.A)**

### PROGRAMME OUTCOMES (POs)

	Entrepreneurial Competences: To equip students to handle challenges thrown
PO 1	during their entrepreneurial journey by creating opportunities within constraints,
	resolving complex business problem.
PO 2	Leadership: Ability to lead themselves and others in the achievement of
	organizational goals, contributing effectively to a team environment.
PO 3	Managerial Skills: To understand and be conscious of the impact of managerial
105	decisions on the triple bottom- line Profits, People and Planet.
PO 4	<b>Conceptualization Skill:</b> Be adept at analyzing and applying theoretical constructs
	to various diverse business scenarios.
PO 5	Decision Making skill: To Apply ethical principles for making judicious
	managerial decisions.
PO 6	Presentation Skill: To Communicate with clarity, coherence, and respect for the
	intended audience.

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# NAAC CYCLE IV – SELF STUDY REPORT

## **PROGRAMME SPECIFIC OUTCOMES (PSOs)**

On completion of MBA Programme, the students are expected to

PSO 1	have developed basic Managerial Competencies like Planning, Organizing, Manning, Directing and Controlling.	
PSO 2	have Expertise in their respective specialisations like Marketing, Finance, Human Resource Management and Event Management	
PSO 3	have developed the skills required to work in teams like Communications, Relationship management, Empathy, Persuasion, Negotiating skills, Leadership and Conflict Management.	
PSO 4	have developed skills required to deal with problem solving like Comprehending Skills, Conceptualisation Skills and Analytical Skills	
PSO 5	have developed Technical Skills, Required to take Managerial decision making like Accounting, Financial Management, Operations Research and Quantitative Methods	
PSO 6	have developed competencies required to become an entrepreneur like risk taking creativity and innovation and others skills specified in above PSOs	
PROGRAMME EDUCATIONAL OBJECTIVES (PEOs)		
PEO 1	To impart knowledge of the fundamentals of Management theory and its application in problem solving.	
PEO 2	To develop capabilities in students to select and apply appropriate tools for decision making required for solving complex managerial problems.	
	To develop capabilities in students to independently conduct theoretical as well as	

PEO 3 applied research. To develop sound knowledge of the entrepreneurial process and inculcate creativity PEO 4 and innovation among students.

To produce industry ready graduates with highest regard for Personal & Institutional **PEO 5** Integrity, Social Responsibility, Teamwork and Continuous Learning.

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# NAAC CYCLE IV - SELF STUDY REPORT

## **MASTER OF COMPUTER APPLICATIONS (M.C.A)**

#### PROGRAMME OUTCOMES (POs):

On successful completion of MCA programme, the students are expected to

- 1. <u>Computational\_Knowledge:</u> Able to apply knowledge of Computing and Technological advances appropriate to the programme, Basic Mathematics, Computing Specialization and Domain Knowledge for the abstraction and conceptualization of proper computing models from defined problems related to various real-life applications for any given requirement..
- Problem Analysis and Solution development: Ability to Identify, critically analyze, invent, formulate research related activities to provide solutions for complex computer science related real-life problems using concepts of Mathematics, Computing Science and Relevant Domains with appropriate consideration reaching valid conclusions and feasible computing solutions.
- 3. **<u>Research Activity</u>**: Apply Research based knowledge and methodologies to design, analyze and interpretation of data and find the solutions for complex problems by Creating, identifying and applying appropriate techniques, resources, and modern computing tools. Hence ability to select modern computing tools, skills and techniques necessary for innovative software solutions.
- 4. <u>An ability to design</u>, implement, and evaluate a computer-based system, process, component, or program to meet stakeholder needs with appropriate consideration for public health and safety, cultural, societal and environmental considerations in domains like Banking, Insurance, Healthcare Systems and Multimedia and Mass Communications.
- 5. **Professional Ethics:** Ability to apply and commit professional ethics and cyber regulations in a global economic environment for professional computing practices and develop the youth with social commitments.

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## NAAC CYCLE IV - SELF STUDY REPORT

- Life-long Learning: Identify and recognize the need and have the ability to engage in independent and continuous learning as a computing professional, which will boost self confidence
- 7. <u>Communication Efficacy:</u> Communicate effectively with the computing community and with society by being able to comprehend effective documentations and presentations to attract a wide range of audiences. They will be able to communicate technical information effectively, both orally and in writing
- 8. **Individual and Team Work**: An ability to function effectively individually and on teams, including diverse and multidisciplinary, to accomplish a common goal. Develop ability to demonstrate team work with the ability of leadership, analytical reasoning for solving time critical problems and strong human values for responsible professional.
- 9. **Innovation and Entrepreneurship:** Identify a timely opportunities, entrepreneurship vision and use of innovative ideas to create value and wealth for the betterment of the individual and society. Find out right opportunity for entrepreneurship and create and add value for the betterment of an individual and society at large.
- 10. <u>Social Responsibility</u>: An ability to analyze the local and global impact of business solutions on individuals, organizations and society. Find and access Social and Environmental issues for local and global needs and give relevant solutions for them.



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# NAAC CYCLE IV - SELF STUDY REPORT

#### PROGRAMME SPECIFIC OBJECTIVES (PSOs)

- Ability to understand, analyze, design, develop and maintain the software application with latest technologies in the areas allied to Algorithms, System Software, Multimedia, Web Design and Big Data Analytics to deliver a quality product for business success..
- 2. Utilize skills and knowledge for computing practice with commitment on social, ethical, cyber and legal values. And also communicate in both oral and written forms, demonstrating the practice of professional ethics and the concerns for social welfare.
- 3. Ability to pursue careers in IT industry/consultancy/ research and development, teaching and allied areas related to Computer Science.





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## NAAC CYCLE IV - SELF STUDY REPORT

#### **PROGRAMME EDUCATIONAL OBJECTIVES (PEOs)**

- To prepare as successful professionals ready for Industry, Government sectors, Academia, Research, Entrepreneurial Pursuit and Consultancy firms by acquiring in-depth knowledge of fundamental concepts in Mathematical and Programming skills for holistic development.
- Contribute to research of their chosen field and function and communicate effectively to do both individually and in a multi-disciplinary team by applying current tools, technologies and research to create systems for solving industry-oriented problems.
- Exhibit professionalism, competent work ethics, effective communication skills, team work in their profession and be able to adapt current trends by engaging in life-long learning through professional activities to admit themselves as high ethical, professional standards and responsible citizens with social commitments.
- Analyze real life problems, design and develop computing systems appropriate to its solutions to problems across a broad range of application domains that are technically sound, economically feasible and socially acceptable
- Ability to understand, analyze, design, develop and maintain the software application with latest technologies in the areas allied to recent trends in computer science to deliver a quality product for business success.